

NCUE, - FEEDBACK, CLASS PRESENTATIONS

THE GROUP YOU ARE ASSESSING:		Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.	
POWERFUL			
YOUR GROUP NAME:			
INSTRUCTOR			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%

5%	5%	5%	5%
<p>Comments (space will expand as you type)</p> <p>Foxconn - but Hing Hai - confusing</p> <p>The aim of this presentation is to . . .</p> <p>Rest of the introduction is coming together much better</p> <p>Agenda good - but no animation :(:(</p> <p>To begin with Africa's development . . . but something else on the slide - confusing! This should be the first agenda point here</p> <p>left horrible icons (meaningless) - right more meaningful (a map)</p> <p>"logistics"</p> <p>Advantages of expanding - (animate)</p> <p>There are two parts in this section. First . . .</p> <p>Have discrete headlines (think signalling principle)</p> <p>Disadvantage - signals are starting to work here - listen to this part the flow works well</p> <p>Therefore it is not suitable . . . good - I'm feeling the logic and flow</p> <p>The connection of the last part - opportunities for e-commerce but so far you have been talking about electronic manufacturing. So flow is not smooth here</p> <p>No animate - means - PPT over load</p>			

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Grade (%) 20%